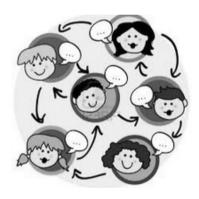


# MATH INSTRUCTIONAL COACHING MAY 2023 UPDATE

## HIGHLIGHTS OF THE 2022-2023 SCHOOL YEAR









#### **OUR WORK**

- Math in Action newsletter
- Facilitating PD
- Data Analysis
- Data Action Plans
- Collaboration with Leaders
- PD opportunities at MCIU

### LESSONS

- Model Lessons
- Coteaching
- Differentiation/Small Groups
- Second Chance Learning
- PSSA/Keystone Prep

#### PARTNERSHIPS

- Building relationships with our teachers and building leaders
- Building a professional network outside of our organization through our participation in the CMC

92%

OF DISTRICT MATH TEACHERS HAVE HAD CONTACT WITH OUR COACHES

# 100%

OF TESTED MATH SUBJECTS RECEIVED MODEL LESSONS

## What We Have Learned

LISA LARKIN K-4

- Believe-in vs. Buy-in
- Build relationships, then trust
- Feedback The art of giving and receiving
- The power of PAUSE
- Empathy vs. Enabling

ABBY HOLLENBECK 5-8 JAY PFEIL 9-12

- Student engagement strategies
- Productive struggle
- Use data to make change
- Comfortable with uncomfortable conversations

- Think time, Share time
- Reflection & Revision
- Prepare w/ Intentionality
- Be curious, NOT judgmental
- Quantitative
  - commentary

## 2023-2024 Goals

GOAL 1

IMPLEMENT STAGE 3 CURRICULUM REVIEW (NEW RESOURCES) GOAL 2

INCREASE MODEL LESSONS FOR TARGETED ENGAGEMENT STRATEGIES GOAL 3

INSTRUCTIONAL COACHING CYCLE WITH AT LEAST 2 TEACHERS

### **K-12 Vision Statement**

To deliver a math learning experience that supports growth and understanding for all students!

Through the implementation of instructional best practices, we will seek to expand teacher capacity and engage students in developing math and problemsolving skills powered by thought.

### **#POWEREDBYTHOUGHT**